



**Display Policy
January 2008**

Lakenham Primary School Display Policy

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Aims:

- To ensure that displays around the school inform, celebrate and enhance learning.
- To create a stimulating, vibrant and thought provoking learning environment.

Purpose:

- To create a stimulating environment which reflects the school ethos
- To raise the self esteem of pupils
- To enhance understanding and appreciation and enjoyment of children's work
- To celebrate children's work across the curriculum and the school
- To inform and create a learning focus

Guidelines:

- The main focus for all displays should be children's learning
- Display needs to be thought about when teachers are planning.
- Labels should be displayed in a variety of styles e.g. computer, handwritten, cursive, capitals, children's writing.
- All communal displays should include a year group label, identify the aim and learning outcome of the work and have a title.
- Individual pieces of work should be labelled with the child's name.
- Display labels should include information, facts and questions.
- All children's work should be displayed regardless of ability.
- Work on communal displays should be mounted and all boards should be backed and edged with a border
- Work on classroom displays should be mounted.
- Communal displays should be changed at minimum of 3 times a year.
- Communal display boards are allocated by the Environment group (JW)
- Classroom and corridor displays to be changed on a rolling programme with no display staying up for longer than one term.

- Adults and children should follow school policy and produce quality displays.
- Not all classroom displays need to be child generated. Some boards can be informative, adult-led displays that stimulate thought, or support learning.

This policy should be read in conjunction with the school's Equal Opportunities and Race Equality policy, Special Educational Needs, and Health and Safety Policy.